

Out of Africa

English/ Grammar: This term we will be learning to write a recount in the form of a postcard and a short story inspired by the book 'Handa's surprise'. We will be practising writing effective sentences using capital letters and full stops correctly. In addition we will be learning how to use expanded noun phrases to add description to our writing, how to identify nouns and verbs in sentences, how to use different conjunctions to extend out sentences and time adverbials to sequence our writing. We will be learning how to write effectively by planning, editing and redrafting our work making conscious vocabulary choices to keep the reader engaged.

Geography: We will be using maps and atlases to locate and label the continents and oceans of the world. We will focus on the continent Africa, identifying the countries and challenging stereotypes. We will compare life in a small town called Soma in The Gambia and life in Downton as well as looking at the climate, habitats and animals across Africa. Using aerial photographs we will look at landmarks in Africa and use geographical vocabulary to describe the physical and manmade features. In addition we will be exploring different weather patterns in the U.K, Gambia and Iceland and making comparisons linked to geographical location.

PSHE: We will be following the jigsaw theme 'Being me in my world' and establishing rules, routines and expectations in the class.

RE: We will be learning about our enquiry question; Is it possible to be kind to everyone all of the time? As well as exploring our worship theme, love.

Music: We will be listening to African music, learning call and response songs as well as exploring different ways to use our voices to describe moods and feelings.

Computing: In computing this term we will be revisiting how to use the chrome books and familiarising ourselves with the slides software. We will be learning how to insert text, pictures and backgrounds to create an information poster for an African animal. We will also be looking at some basic coding language and algorithms using the Beebots.

Art/DT: We will be looking at African cloths and experimenting with patterns using lines and dots drawn with pencils. In addition we will be colour mixing to create our own sunset safari pictures. We will also be looking at fruits grown in Africa and making our own fruit skewers, chopping and peeling the fruit.

PE
We will be developing our throwing and catching skills through multi-skills games and learning different ways to travel and sequence moves in gymnastics.

Maths

Place value: In maths we will be learning to read and write numbers to 100 in numerals and in words and looking at different representations of numbers using money, base 10, place value counters and Numicon. In addition we will be learning to recognise the place value of each digit in a two digit number (tens, ones) as well as to identify, represent and estimate numbers using different representations including the number line. We will learn to use mathematical symbols and language ($<$ $>$ $=$) to compare and order numbers from 0 up to 100 and use place value and number facts to solve simple problems. We will be learning to count in steps of 2, 3 and 5 from 0, and in tens from any number, forward and backward.

Number – Addition and Subtraction: We will learn to recall and use addition and subtraction facts to 20 fluently and derive and use related facts up to 100. In addition we will be learning to add and subtract single and two digit numbers using our knowledge of tens and ones. We will learn the addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot as well as how to find missing numbers to solve calculations.

Science: This term we will be focusing on African animals and learning how to identify and name a variety of animals in their habitats. We will observe different creatures and gather and record data using simple equipment. We will be sorting and grouping animals scientifically and observing and sketching the local environment looking for seasonal changes.

Year 2 – Term 1