

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Meeting national curriculum requirements for swimming and water safety.	Unknown Data
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	Catch up swimming was planned for Term 5 but was cancelled due to Covid-19 restrictions.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Catch up swimming was planned for Term 5 but was cancelled due to Covid-19 restrictions.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Catch up swimming was planned for Term 5 but was cancelled due to Covid-19 restrictions.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Catch up swimming was planned for Term 5 but was cancelled due to Covid-19 restrictions.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20	Total fund allocated:	Date Updated: July 2020		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
100% of pupils will be take part in 2 hours of quality PE lessons per week.	Class teachers will have access to high quality planning and assessment resources through the online tool, Primary PE Planning.	PPP licence £695	Class teachers are able to download planning and watch videos of lessons to support their own learning and develop their knowledge.	To purchase the licence of PPP for another year.
	PE equipment will be maintained or replaced or ordered following the health and safety audit (Jan 20).	£1008 Plus £1880* Recent order * Payment not yet made	Class teachers are able to assess and record progression in PE across the year.	Continuous improvement of teacher knowledge and confidence.
	Class teachers will have access to appropriate equipment in order to deliver PE lessons safely.		Use of the Assessment Tool for each unit gives teachers greater confidence of next steps for each child. This allows children to know what their next steps are.	Children are able to make improvements in their own skills, increasing independence and understanding of the importance of being active.
	Class teachers will have access to in-class fitness and mindfulness sessions in order to support daily activity, even during wet-playtimes or lack of space availability. (Fitter Future)	Fitter Future licence £899		There are often waiting lists for the clubs.
	Year R to receive high quality PE through Happy Bats – aimed at ABCs of physical development.	Happy Bats £2160  Premier Sport		Clubs should continue to be offered wherever possible.  Teachers will encourage pupils who don't normally take part to sign up and try at least one club

<p>All pupils will have access to lunchtime clubs on at least 4 days per week.</p>	<p>Through Premier Sport, Astrella coaching and Paul Hardiman (Archery), clubs are available to KS1 and KS2 children on 4 days a week. There is a variety of sports on offer in order to support pupil interest (pupil voice) and sporting competition (linked to the School Games programmes).</p>	<p>£3572 Astrella Coaching £3880 Paul Hardiman £580</p>	<p>Children will still have access to focussed activity sessions even when the facilities are out of use or during bad weather. Pupils taken part in at least 1 lunchtime club: Year 1 – 93% Year 2 – 87% Year 3 – 68% Year 4 – 81% Year 5 – 67% Year 6 – 77%</p> <p>148 children per week were signed up to lunchtime clubs in Term 4.</p>	<p>next year. Year 5 &amp; 6 pupils could receive training for Sports Leadership activities. They could shadow the coaches in order to support their learning.</p> <p>Children are taught to take care of their equipment and put it back carefully.</p> <p>To continue to use pupil voice to establish a wish list for play equipment and activities.</p>
<p>All non-swimmers will receive top-up sessions to achieve 25m &amp; lifesaving skills.</p>				
<p>Playtime equipment will be available at every break time and lunch time in order to encourage active play.</p>	<p>Update and purchase new equipment using pupil voice to guide.</p>	<p>TA Time</p>	<p>*Rolled Over due to Coid-19 Individually allocated skipping ropes were used regularly to develop active playtimes and support limited-equipment PE sessions.</p>	<p>Anecdotal evidence reported that children both improved their skipping skills as well as activity levels.</p>
<p>Break time, adult-led football sessions will be available to children on a rotation basis every day.</p>		<p>Health &amp; Safety review plus maintenance fee</p>		
<p>Trim-Trail, fixed-equipment will be available to children on a rotation basis every day.</p>	<p>Replace and/or maintain fixed-equipment.</p>	<p>£456.69</p>	<p>Children select equipment and choose to play more active games when it is available.</p>	<p>Anecdotal evidence shows that the children have fewer disagreements and more active playtimes when the equipment is available.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<p>To increase the perceived value of representing Downton Primary School at intra-school sporting competitions.</p> <p>To increase school-community links.</p> <p>To increase pupil activity levels both in and out of school.</p> <p>To make clear links between personal skills and success in sport – determination, resilience etc.</p>	<p>To increase numbers of pupils who are invited to represent the school.</p> <p>To keep a record of the children representing school throughout the year.</p> <p>Certificate presentation for participation in Worship.</p> <p>Elite-sportsperson visit (paralympian) to raise profile and inspire children – Sporting Role-Model.</p> <p>Display and Blog photos and ensure representation in the school newsletters.</p> <p>To maintain a high-quality display board demonstrating sporting success (both in and out of school) as well as the links with school values and Sportsmanship.</p> <p>To Blog regularly to update parents and the community about the sporting activities.</p> <p>To develop and maintain an active</p>	<p>JR time</p> <p>Aaron Phipps £425</p> <p>JR Time</p> <p>JR Time</p> <p>JR Time</p>	<p>All pupils who are eligible (i.e. within the relevant year group) are invited to represent the school.</p> <p>Pupils are regularly bringing the subject leader photos and certificates demonstrating their achievements outside of school.</p> <p>All children met and listened to Aaron’s talk. KS2 children took part in an active session led by Aaron.</p> <p>Children reported how much they enjoyed the session.</p> <p>Teachers reported comments such as: “I am doing a running race at the weekend and now I am definitely not giving up!” (Y5 child) Quotes about self-improvement and inspiration from children have continued to be seen following Paralympic Athlete’s visit and were displayed on the board.</p> <p>E mails from parents were sent in</p>	<p>There must be a balance between attending festivals and tournaments in order to win and ensuring as many children as possible can have the opportunity to take part. (See below for data)</p> <p>Teachers to encourage children who may not normally take part.</p> <p>To continue to send out the</p>

<p>To make cross-curricular links with other subjects and provide a high quality environment in which to learn.</p>	<p>list of Community sporting clubs and groups for parents to access.</p> <p>To share external sporting successes within the school.</p> <p>Links with Science, PSHE and Maths for a Healthy Schools Week and Sports Day.</p> <p>Orienteering Map for school- link with Geography.</p> <p>Hall lighting and sound system</p>	<p>JR Time</p> <p>£250</p> <p>£2137.08</p>	<p>to thank us for the list of community clubs. New additions are also sent in so that the list can be updated.</p> <p>*cancelled due to Covid-19</p> <p>Home-Learning Sports Day – 22<sup>nd</sup> May. Over 50% of the children took part and engaged with the school to share success. Photos on website. Maths links with time, measure, number.</p>	<p>community clubs list and update it annually.</p> <p>To continue to share external sporting success.</p> <p>To celebrate taking part in sport as well as success with the whole school.</p> <p>To continue to have a sporting role-model.</p> <p>Term 1 in 2020/21 will have every class doing a Dance unit in the hall.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<p>To provide a sustainable PE planning and assessment tool.</p> <p>To provide easy-access CPD and teaching support.</p> <p>Carry out Staff Questionnaire regarding confidence, experience and skills in teaching PE (across all areas).</p> <p>Subject Leader to carry out online training in Gymnastics teaching, health and safety and skill progression.</p> <p>To join Association For Physical Education (AfPE)</p>	<p>Purchase of Primary PE Planning.</p>	<p>See Key Indicator 1.</p> <p>JR Time</p> <p>JR Time</p> <p>AfPE membership £93</p>	<p>All teachers have reported that the Primary PE Planning (PPP) online tool has supported their teaching of PE.</p> <p>Teachers reported that they have been able to use the videos to support their understanding.</p> <p>The subject leader is now able to research further CPD if needed to support staff where they report gaps in knowledge or skill. *On hold due to Covid-19</p> <p>Increase in Subject leader's knowledge of health and safety and confidence in supporting staff.</p>	<p>Use of PPP to design a curriculum map which supports teachers' skills and provides time to develop areas where they may lack in confidence.</p> <p>Covid risk assessment for PE to be sent to HT</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<p>To provide opportunities for pupils to try new / adventurous sports.</p> <p>Use of Pupil Voice to establish the wish-list of sporting clubs.</p>	<p>To provide additional sporting activities to supplement the Y4 and Y6 Residential Visits (Summer 20)</p> <p>To source coaches who are able to lead activities in areas requested by the children.</p>	<p>Residential £1500*</p> <p>See Key Indicator 1.</p>	<p>*Rolled over due to Covid-19</p>	<p>Booked for July 2021</p>



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<p>Classes, on a rotation basis, will be given Inter-School competition opportunities led by a coach. Focus will be on the inter-house competition as well as demonstrating school values through sport.</p> <p>All pupils will be given the opportunity to take part in personal and inter-school competition in PE lessons as well as during Sports Day.</p> <p>Subject leader to follow the Sporting Games programme from 3 local secondary schools.</p> <p>All students will be given the opportunity to attend relevant sporting events outside of school.</p>	<p>Luke Shipsey (Astrella coaching) leads a competition-based session for two classes each week. These are linked to the 4 Houses the children are in.</p> <p>PE lessons will encourage pupils to improve their own skills over a period of time.</p> <p>Selection will be made, in consultation with class teachers, in order to increase the numbers of pupils who attend over the year, as well as for success in tournaments.</p> <p>TA time allocated to support attendance.</p>	<p>See Key Indicator 1</p> <p>Burgate &amp; Cluster fees £230</p> <p>Sarum Orienteering £52</p> <p>TA Time</p>	<p>Children are beginning to show further understanding of the importance of our school values demonstrated through sport. The inter-house competition has been highlighted and provides a competitive nature to events.</p> <p>Inter-School Competitive Sport: 100% of KS1 and KS2 children have taken part in inter-school competitive sport.</p> <p>Intra-School Competitive Sport: 63% of KS2 children. 75% of upper KS2 children Year 3 – 39% Year 4 – 52% Year 5 – 62% Year 6 – 100%</p>	<p>This focus should continue to be developed.</p> <p>House awards for sport should be given each week.</p> <p>Link the competition to sporting clubs offered at lunchtimes.</p> <p>Personal sporting challenges will be introduced in 2020-21.</p>

## KS2 Competitive Sporting Activities September 2019 – March 2020 (due to Covid-19 Pandemic)

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<p>Year 5/6 Girls Football (9 girls – 9 applied) 1<sup>st</sup> place.</p> <p>Year 6 Cricket (30 children – whole class) 3<sup>rd</sup> place.</p>	<p>Year 6 Netball (9 mixed – 26 applied) 5<sup>th</sup> place.</p> <p>Year 5 Orienteering (12 mixed – 27 applied) 4<sup>th</sup> place</p> <p>Year 4/5/6 Girls' Football (6 girls – all) No competition</p>	<p>KS2 Cross Country (34 mixed -all) 1<sup>st</sup>, 2<sup>nd</sup> (Y3/4 girls) 1<sup>st</sup> 3<sup>rd</sup> (Y5/6 girls) 2<sup>nd</sup> (Y5/6 boys) Bronze for Team 1 (Y3/4)</p> <p>Year 5 Orienteering (12 mixed – 21 applied) 5<sup>th</sup> place</p> <p>Year 3/4 football (9 mixed - 23 applied) 4<sup>th</sup> place</p>	<p>KS2 Cross Country (35 mixed - all) 1<sup>st</sup>, 2<sup>nd</sup> (Y5/6 boys) 1<sup>st</sup>, 2<sup>nd</sup> (Y5/6 girls) 1<sup>st</sup>, 2<sup>nd</sup> (Y3/4 girls) 1<sup>st</sup> overall as a team</p> <p>Year 6 Tag Rugby (10 mixed – 15 applied) * cancelled.</p>	<p><b>*Mini Marathon – 73 children had applied to take part – 51% of KS2.</b></p> <p>*Further events were cancelled.</p>	<p>*Further events were cancelled.</p>
39 children	27 children	55 children	35 children		

- Financial statement for Sports Premium spend 2019/20 has been discussed and agreed by the Governing Body – June 2020.

Signed off by	
Head Teacher:	Paula Carlton
Date:	31 <sup>st</sup> July 2020
Subject Leader:	Jayne Roderick
Date:	16 <sup>th</sup> July 2020
Governor:	Helen Beddoes
Date:	31 <sup>st</sup> July 2020