

## Personal, Emotional & Social



- Learning each others names.
- Talking about ourselves and the things that are special to us.
- Establishing classroom rules, expectations and routines.
- Choosing and directing own learning.
- Talking about emotions – things that make us happy and sad.
- Getting involved in different classroom activities.
- Jigsaw scheme of work – being me in my world

## Physical Development

- Action songs and rhymes.
- Holding a pencil correctly.
- Fine motor activities - mark making and using equipment.
- Playdough.
- Gross motor skills - riding bikes, climbing on the apparatus.
- Being independent when using the toilet, washing hands and following hygiene procedures
- Our PE focus this term is – learning basic skills and superhero dance

## Communication and Language

- Sharing ideas in a one-to-one and small group situation.
- Listening skills, playing games from Song of Sounds.
- Following instructions.
- Inviting other children to join in play, asking questions and building on what they say.
- Joining in with classroom activities, songs and rhymes.
- Playing together and sticking at an activity

## Understanding the World

- Using construction to create models of houses and homes.
- Getting to know the school, environment and teachers.
- Labelling parts of the body.
- Discovering things by using our senses.
- Playing games on the computers – listening games.
- Using 2Simple software to draw pictures of our families.
- Harvest time - being thankful. Celebrating.
- RE Unit of work - Feeling that we belong.
- Autumn - changes that happen in the environment.



## Expressive Arts & Design

- Singing nursery rhymes and simple songs.
- Free Painting- range of colours, paper sizes and tools.
- Role play - home corner
- Exploring different sounds that musical instruments make.
- Finger and Feet painting.
- Using pastels and chalks to create self portraits.
- Cutting and sticking -who lives in your house? Making pictures.
- Autumn art - collecting leaves, fir cones, conkers etc.. Making Autumn pictures.

## EYFS Topic Map Term 1



## Literacy

- Recognising words that rhyme.
- Segmenting words into sounds and blending them together.
- Phonics: Listening games (phase 1) and beginning to learn initial sounds (phase 2)
- Mark making and play writing and writing initial sounds for words.
- Sharing picture books and daily stories.
- Talking about what is happening in the pictures, making predictions about what might happen next.
- Recognising and writing our names.
- Sharing stories about superheroes Sharing information books about Harvest, All about me and Autumn.

## Mathematics

- Finding objects which match
- Matching pictures and objects
- Identifying and making sets.
- Sorting objects to a type
- Exploring to sort and use sorting techniques
- Creating our own sorting rules
- Comparing amounts
- Comparing size, mass and capacity
- Explore, copy and continue simple patterns
- Creating our own patterns

