

DOWNTON PRIMARY SCHOOL EVALUATION OF IMPACT OF PE AND SPORTS PREMIUM 2021 -22

PE AND SPORTS PREMIUM FUNDING	
How much (if any) do you intend to carry over from this total fund into 2021/22?	£12,527.00
Total amount allocated for 2021/22	£18,231.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022. This report includes monies received in June 2022 and recorded below.	£30,758 £3,199 £33,957

EVALUATION OF IMPACT OF PE AND SPORTS PREMIUM 2020-21	
<p>Key Achievements to date:</p> <ul style="list-style-type: none"> • Ongoing activities to promote health and fitness in all children • Clubs offered to all pupils • Participation in inter-school games • Opportunities to improve mental well being 	<p>Areas for further improvement and baseline evidence of need:</p> <ul style="list-style-type: none"> • Continue to develop teacher development (limited in 2021-22 due to Covid) to ensure high quality PE lessons • Develop further, pupil leadership role in active playtimes • Improve further opportunities at lunchtimes • Develop physical activity across the curriculum through greater engagement with inter-school tournaments

SWIMMING

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres?

88%

N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?

77%

Please see note above

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

81%

Academic Year: 2021/22	Total fund allocated: £30,758	Date Updated: July 2022		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocations: 12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed: Sustainability and suggested next steps:
To ensure children engage in at least 30 minutes of physical activity during playtimes.	Replace and upgrade playground resources to encourage playtime activity. Maintain box of playtime resources purchased for each class bubble (as a result of Covid restrictions).	Resources: Vouchers from fundraising £622.22	Activity of children has increased. Range of playtime activities used by all children. Pupils responsible for class equipment.	Add to and replenish equipment based on pupil voice.
To ensure children engage in at least 30 minutes of physical activity during playtimes.	Run free clubs at playtime in covid bubble to ensure that all children take at least 30 minutes of activity a day	£3100	Children will have more skills and areas to play and develop a wider variety of skills.	Ensure that children are encouraged and engaged To continue to join in activities – led by adults and playground leaders.

<p>Ensure resources are available to enable high quality PE lessons and full participation from all.</p>	<p>Audit and, where necessary, replenishment of resources to support the delivery of quality PE lessons. Work with teachers and sports coaches to identify equipment need.</p>	<p>Resources: Vouchers from fundraising</p>	<p>Children use appropriate quality equipment and there is enough equipment for children to practice skills rather than the need to share in PE lessons.</p>	<p>Regularly stock takes of equipment and all staff and pupils should inform SL of any damaged or missing resources.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocations: 11%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?: Sustainability and suggested next steps:
Development of mental health sports leadership roles and interventions	Identify children to participate in calm minds leadership programme. Develop leadership roles to organise challenges on the playground/field. Play leaders to organise and run challenges.	£2,615	Limited impact this year across the school due to Covid restrictions. children to be trained as mental health leaders annually, following trial this year. Ensure further development of Sports Leaders next year (2022-23) and handing over of activities at the end of the year, to ensure sustainability.
Ensure all teachers know how to promote positive mental well-being via sport and across the curriculum.	SL to lead staff meeting to ensure all teachers understand how to promote cross curricular activities, in particular positive movement Run a healthy me week in May 2022	Staff Meeting time:	Better understanding from teachers and visible implementation of well being across the curriculum. Subject Leaders to develop courses to support all curriculum subjects across the school; building a bank of well being resources for use.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocations: 43%

Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Review of PE Curriculum progression map.	Analysis of current provision to ensure progression purchase of PE planning Research support materials to ensure high quality PE for all.	SL time: £495,	Lessons ensure high quality teaching of PE for all children. Progression is clearly defined.	SL release time to monitor implementation of progression skills and PE Scheme to ensure consistent approach.
Ensure all teachers know how to promote cross-curricular activities, in particular using tennis as part of the sport curriculum – start with EYFS.	SL to lead staff meeting to ensure all teachers understand how to promote cross curricular activities, in particular orienteering.	£2,400	Better understanding from teachers and visible implementation of orienteering across the curriculum.	Support teachers who were not present/new to the school and continue to develop staff understanding and development of PE across the curriculum.
Develop gymnastics and outdoor ball games opportunities	gymnastics sessions provide more opportunities and improve lessons/better support of plans. sport safe inspection	£9455 £108	Children will have up to date equipment to support development of gymnastics skills.	Follow-up through gymnastics CPD and SL monitoring effective use of new equipment.
Develop knowledge and CPD opportunities of PE SL.	Membership to AfPE	£95	CPD enables knowledge of SL to develop broad PE curriculum. SL up to date on aspects of PE in	Maintain membership next year. SL and staff meeting time to share updates.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocations: 35%

Intent	Implementation	Funding	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continued provision of multi-sports clubs for each year group.	<p>Audit of club provision and available spaces. Employ Sports Coaches to run these clubs. Subsidy post covid to encourage pupils to attend sports clubs – one term – no clubs were full. Following subsidy confidence increased. Subsidy now removed</p>	<p>Admin time: Sports Coaches: £7864.50</p>	<p>Club numbers at full capacity - no child turned away. All clubs now full on a termly basis without any subsidy</p>	<p>Pupil voice to ascertain clubs children would like to see available. Develop wider range of sports clubs.</p>
Attend swimming lessons as a school during Covid ensuring pupil fitness and ability to swim is sustained	Years 3, 4 and 6 attend swimming at Godolphin including teacher release transport and lessons	£2,615	There are no catch-up requirements for swimming pupils attended a private session on a weekly basis as part of their sport provision	Pupil voice to review provision and impact

Key indicator 5: Increased participation in competitive sport

Percentage of total allocations: 10%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure pupils at Downton Primary School have access to competitive sports.	Participate in Salisbury/Wiltshire Schools competitions providing opportunities in inter-school competitions organised by SGO, Wiltshire Cricket and WASP. SL to promote these activities via the Sports News of the PE page of School website and School Newsletter and Blog.	Sports Coach/Teacher/TA release time: £4482	All children have the opportunity to represent the school in competition, including: Football, Netball, Golf, Cricket, Indoor Cricket, Tag Rugby, Athletics.	Continue to provide this opportunity to the children. Look at ways of being able to include and encourage even more pupils, with a focus on different groups.
To ensure all pupils access some form of competitive activity.	All children compete in School Sports Day activities. Sports Coaches working with SL to plan and organise School Sports Day.	SL Time: £105	All children recorded as participating in Sports Day events. Reported via School Newsletter.	Look at ways to plan for rescheduled 2022 event and for 2023 event.
Implement intra school competitions, through introduction of leagues during playtimes and lunchtimes.	Create plan for competitions within school. SL to liaise with Sports Coaches to run activities at lunch time. Purchase rewards/awards.	SL time:	How many children participated in intra school competitions?	Continue with lunchtime clubs in September 2022 with new sports leader Develop across a wider range of sports.