

Literacy –

Writing: In writing, we will be creating our own autobiographies and writing narratives that are innovations of a known story. We will revise basic punctuation such as commas in a list. We will also develop our understanding of using expanded noun phrases, expanded by the addition of modifying nouns or prepositional phrases.

Reading: Our class book this term will be Stig of the Dump. In our reading lessons, we will be checking that the text makes sense, discussing our understanding, and explaining the meaning of words in context. The children will be encouraged to ask questions to improve their understanding of a text and differentiated questioning will begin to look at inference.

Year 3/4 – Term 1

Diary Dates:

Stonehenge trips

Monday 18th September - Kestrels

Tuesday 19th September - Hawks

Wednesday 20th September – Badgers

Friday 22nd September – Open afternoon at 2.35pm

Monday 25th September – Parents evening

Thursday 28th September – Parents evening

Tuesday 11th October – Harvest festival

Wednesday 18th October – Teacher training day

Worship theme: This term our collective worship theme is 'peace'. We will be considering what 'peace' means to us and why it is important.

Science: Our focus this term will be on rocks. We will be learning how to classify different types of rock and investigating features such as permeability, how different types of rocks are formed and what they may be used for.

Art & DT: In Design Technology this term, we will be using mechanical systems. Specifically, we will learn about and make leavers and linkages to create a moving picture.

Computing: Using the 2code software we will be look at flowcharts, timers, testing and debugging code. We will finish the unit by designing an interactive scene.



The Stone Age to the Iron Age

PSHE: Being Me in My World. This term we will consider individual strengths and identify some of our hopes and fears for this year. We will also understand the rights and responsibilities for being a member of our school and class. In addition, we will listen to other people and contribute our own ideas about rewards and consequences. We will recognise the choices we make and understand the consequences.

RE: We will learn how celebrating Diwali at home and in the community can bring a feeling of belonging to a Hindu child.

PE: Outdoor PE will use a multi-skills approach; co-ordinating their body to perform a combination of movements or actions. In indoor PE, the children develop their skills in dance through exploring a 'Greatest Showman' scheme.

History: Our topic this term is The Stone Age to the Iron Age. We will be finding out the characteristics of the three different periods of the Stone Age: how long ago they were and what we know about life in those times by studying archaeological discoveries. We will explore what Stone Age humans ate, how they made tools and hunted.

Music: This is blocked into whole days over the Autumn term and our first day will see the children having a chance to really immerse themselves in rhythm and pitch as well as how music is written onto a staff using notes and symbols. They will use this knowledge whilst singing and playing instruments.

Maths – Place Value:

We will be covering place value; representing numbers to 100, 1,000 and some will broach 10,000.

The children will estimate, work out and write numbers on a number line, find 10 and 100 more or less than a given number using place value grids and partition numbers. Comparing and ordering numbers up to 4 or 5 digits will occur and some will round numbers too.

Maths – Addition and Subtraction:

We will be adding and subtracting combinations of 2 and 3 digit numbers whilst some work with 4 digit numbers. Children will learn to exchange when necessary and explore ways to estimate calculations and work efficiently.