

Maths:

In maths we will be learning to count and represent numbers using part whole models and tens frames. The children will be learning to compare groups of objects and then numbers using the < > and = symbols. Pupils will be learning to order numbers and use ordinal numbers such as 1st, 2nd, 3rd etc. They will also be learning to find one more and one less than numbers up to 20. Some children will be learning to order and sequence numbers as well as partitioning 2 digit numbers into tens and ones. They will then be moving onto count in steps of 2, 3, 5 and 10. We will continue to work with pupils to ensure all numbers are correctly formed.

English: This term in English, we will start with revising how to correctly form lower case and capital letters, as well as correctly punctuate simple sentences. We will then learn the well known fairy-tale 'Jack and the Beanstalk', exploring different versions through our guided reading sessions. The children will become confident retelling the story. We will begin by writing character descriptions about Jack, learning to use adjectives and securing the use of punctuation in sentences. Year 2 will consider how to use different conjunctions to extend their sentences and add more detail. After becoming confident with the story, the children will have the opportunity to write their own versions. They will draw on their learning about capital letters for pronouns and the start of sentences, conjunctions, adjectives and full stops.

P.E: During our P.E lessons, we will be learning to perform simple rolls, balances and jumps in gymnastics thinking about shape and control. Within our multi- skills sports lessons, we will be learning to play simple team games whilst developing control over our bodies, thinking about space.

History: Within our history lessons this term we will be learning all about castles. We will begin by learning about how castles have changed across the years. We will then learn about the different parts of a castle and why they were significant. We will link our learning with famous castles in the local area including Old Sarum, Corfe Castle, Wardour Castle and Hungerford Castle, as well as exploring the idea that once there was an old Motte and Bailey castle in Moot Gardens. We will then move on to explore the different roles of people living within the castle walls. The children will learn a little more about the defences of a castle and explore the life of a significant individual 'Alfred the Great' a Saxon King.

PSHE: We will be following the Jigsaw theme: Being me in my world. The children will be learning about their rights and responsibilities in the classroom. They will learn to understand that their views are valued and recognise the choices they make have consequences.

Key Stage 1: Castles and Knights

Who was King Alfred?

RE: We will be learning about the Christian story of Creation of the world. We will be thinking about the big questions about what it means to live in an amazing world. Our worship theme for this term is: Peace

Art: This term we will learn about the famous artist Paul Klee and use printing techniques inspired by his work to create our own castles artwork.

Music: We will be learning all about 'beat'. The children will learn to find the beat in different pieces of music and perform songs, thinking about how we can make friends when we sing together.

Computing: We will be learning about how to stay safe online. The children will learn how to log into their Purple Mash accounts and keep their details secure. We will then learn how to group and sort objects using Purple Mash software.

Science:

In Science this term, we will be learning all about materials. We will be exploring their properties, as well as learning to group and sort them. The children will begin to consider why certain materials have been used to make different objects and make links with their topic of castles. We will think about how materials can change states by making cakes, and how some materials can be combined to make new things. The children will investigate materials, thinking of their own questions and interpreting their results to discuss what they have learned.